December 2025

2ND NEWSLETTER

360 DRONES

The Project

The **DRONES360** project is a **30-month initiative, from October 1, 2024, to March 31, 2027,** co-funded by the European Union under the **Erasmus+ (VET)** programme. It aims to promote **innovation and digital transformation in Vocational Education and Training (VET)** by integrating **drone technology, Virtual Reality (VR), and Augmented Reality (AR)** into learning pathways.

Discover the DRONES360 Erasmus YouTube Channel

The official YouTube channel of DRONES360 has been launched online to collect visual materials related to the project.

The channel aims to support the visibility and impact of the project by sharing multimedia content related to DRONES360 activities and results, including:

- Podcasts featuring project partners, experts, and stakeholders, focusing on drone technologies, green and digital skills, and labour market needs
- Site visit videos documenting transnational meetings, study visits, and real-life applications of drone technologies in vocational education and training (VET) and green sectors
- Project insights and highlights from ongoing activities across partner countries.

🎙️ Podcasts provide in-depth perspectives on emerging professions, innovation in VET, and the integration of drones and immersive technologies in training and professional contexts.

🌍 Site visit videos offer a visual overview of good practices, training environments, and innovative workplaces visited within the framework of the DRONES360 project.

📺 The YouTube channel represents a key tool for dissemination, knowledge sharing, and stakeholder engagement, addressing VET learners, trainers, professionals, and policy,related audiences at European level.

👉 Follow and subscribe our channel to stay informed about upcoming videos and project updates:

YouTube

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Second DRONES360 Transnational Project Meeting – Nicosia, Cyprus

The **second transnational meeting of the DRONES360 project** was successfully held on **29–30 April 2025 in Nicosia, Cyprus,** kindly hosted by Emphasys Centre.

During the meeting, project partners came together to review the progress achieved so far and to plan the next steps of their shared pathway towards the integration of **emerging technologies, drones, virtual reality (VR), and augmented reality (AR), into vocational education and training (VET)**, with a strong focus on green jobs and sustainability.

Key highlights of the meeting included:

- Presentation of **national results** through a transnational peer-review process
- Selection of **three professional profiles** in the green sector to be developed into VR-based training scenarios
- Introduction of the **Guide for Certified Drone** Pilots
- Presentation of the **European mapping of green jobs**, enriched with interactive QR codes
- Analysis of **real-life case studies** for VET learners
- Presentation of the **dynamic DRONE360 online platform** and the professional upskilling programme for trainers and students

The meeting also offered valuable opportunities for exchange, collaboration, and shared strategic vision, which are essential to address current and future challenges in vocational education and training.

We warmly thank all project partners for their active participation and Emphasys Centre for hosting and organising the event.

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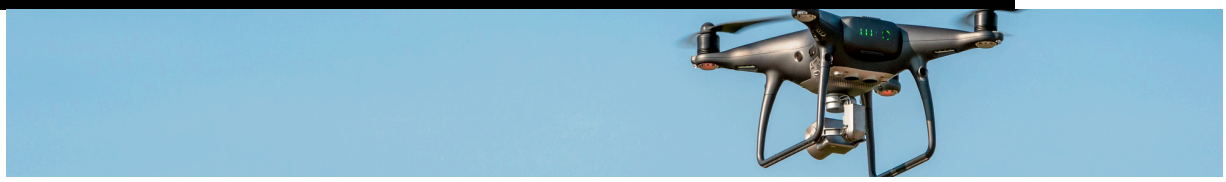

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Project Progress Update

The DRONES360 project is progressing steadily, with important milestones successfully achieved across its work packages.

Work Package 2 (WP2) – Transnational Mapping of Drone Technologies in the Labour Market is almost completed. All core activities have been finalised, including research, data collection, analysis, and the development of key outputs. The **final webinars**, aimed at presenting and disseminating the WP2 results to stakeholders and wider audiences, are currently in progress and will mark the formal conclusion of this work package.

At the same time, partners are actively working on Work Package 3 **(WP3) – Professional Pack for Trainers, Students, and the Labour Market.** The consortium is in the **final stages of completing the training and methodological materials,** which will support the development of skills related to drone technologies, green jobs, and immersive learning approaches in VET contexts.

These activities represent a significant step forward in achieving the project's objectives and in laying the foundations for the upcoming training, platform development, and pilot actions.

Further updates on WP3 and the next project phases will be shared in the coming months.

Consortium

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